

MONITORING FRAMEWORK: PROJECT MONITORING

PRIMARY OBJECTIVE:

1. MONITORING EXERCISE ALLOWS IMPLEMENTING ORGANISATION TO TRACK PARTICIPANTS PROGRESS
2. IT ALSO HELPS IDENTIFY AREAS FOR COURSE CORRECTIONS, INFORMS AND ADAPTATION TO INCREASE CHANCES OF SUCCESS

INTERVENTION/ACTIVITY	SPECIFIC INTERVENTION OBJECTIVE	MONITORING METHODOLOGY	RESULTS
1. LIFE SKILLS TRAINING	1.1 building self-confidence and enterprise future confidence 1.2. builds awareness on socio-economic rights 1.3. empower participants socially and economically to be agents of change 1.4. Reinforce attitude and behaviour that will lead to a better life. 1.5. improve access to self and formal employment	Combination of qualitative and quantitative methods. <ul style="list-style-type: none"> • Aim is to ascertain participants critical moments in process of social change • Adapt phased life history approach based on interviews with participants carried out on a quarterly basis. • Also, carry out interviews with other key informants, 	Assess whether and how the interventions in question achieved their objectives
2. FINANCIAL LITERACY TRAINING	2.1. Financial inclusion 2.2 Understanding how many money works. 2.3. Understanding the difference between credit and debt. 2.4. Encourage savings and reinvestment 2.5. Basic numeracy skills 2.5 How to use a calculator		
3. BASIC BUSINESS MANAGEMENT SKILLS TRAINING	3.1 Understanding a business 3.2. Understanding customer care		

	3.3. Understanding profit and loss management 3.4. Managing inventory 3.5. Market analysis 3.6. How to grow your business	both from participating households and implementing organisations. <ul style="list-style-type: none"> • This exercise is undertaken from each intervention/activity by program staff. 	
4. ASSISTING PROJECT PARTICIPANTS OPEN A FORMAL SECTOR BANK ACCOUNT	4. 1. Understanding how the formal sector financial service mechanism for savings works. 4.2. banked/financial inclusion 4.3. develop a credit record		
5. SKILLS TRAINING, MENTORING AND COACHING	5.1. Foster lessons learned 5.2. Build confidence 5.3. Assist project participants in business related needs		

EVALUATION FRAMEWORK:: PROJECT EVALUATION			
OBJECTIVE OF THE PILOT	OBJECTIVELY VERIFIABLE INDICATOR	GRADUATION THRESHOLD	SOURCES OF VERIFICATION
<ol style="list-style-type: none"> 1. Household income of project participants above the Childs Support Grant (CSG) income threshold. 2. Confidence in enterprise future. 3. Project participants ‘graduating’ out of vulnerability (CSG as proxy indicator of vulnerability and into sustainable enterprises. 	<ol style="list-style-type: none"> 1. At the end of the program, household income must be above the means-tested Child Support Grant (CSG). 2. At the end of the programme, the profit of the enterprise must increase. 3. At the end of programme, participant’s consumption patterns must have change. 4. At the end of the first twelve months of the programme, households must have not relied on CSG for household food consumption. 5. At the end of the programme, project participants must have an active bank account. 6. At the end of the programme, project participants must allocate income to savings or reinvestments. have 70% of their savings in a formal financial institution (or Stockvel or Burial Society); 7. At the end of the programme, project participants must demonstrate consistent savings or reinvestment patterns.. 	<ol style="list-style-type: none"> 1. 50% of participants’ household income exceeds ZAR38 000 (2013 figures) for mean-tested CSG. 2. Enterprise profit increase by at 20% annually. 3. project participants must have at least two cooked meals per day 4. 50%% of participants must have a second source of income. 5. 50% must maintain the bank account for the period of 24 months. 6. 50%% of participants have either their savings in a formal bank account (or Stockvel or Burial Society) OR reinvested part of profits into the business. 7. 50%% of project participants have at least saved consecutive for a period of three months or reinvested profit by annually. 	<ol style="list-style-type: none"> 1. Through record keeping, we assess balance sheet and household income statement. 2. Income statement 3. Qualitative assessment as outlined in the monitoring framework ‘ 4. Qualitative assessment as outlined in the monitoring framework 5. Bank statements, Stockvel records, and monitoring assessment outlined. 6. Bank statements, asset register and monitoring assessment outlined.

